

## DESCRIPTION OF THE COURSE OF STUDY

<b>Item code</b>	0312.4.SM1. B/C20. MPS	
<b>Item name in language</b>	Polish	<b>Morza w polityce światowej</b> <b>Seas in World Politics</b>
	English	

### 1. LOCATION OF THE SUBJECT IN THE STUDY SYSTEM

<b>1.1. Field of study</b>	INTERNATIONAL RELATIONS
<b>1.2. Form of study</b>	STATIONARY/PART-TIME
<b>1.3. Level of study</b>	FIRST
<b>1.4. Study profile*</b>	GENERAL ACADEMIC
<b>1.5. Person preparing the item card</b>	Prof. dr hab. Krzysztof Kubiak
<b>1.6. Contact</b>	ismipp@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE ITEM

<b>2.1. Language of instruction</b>	<b>Polish</b>
<b>2.2. Prerequisites*</b>	Knowledge of international relations, international law, political geography

### 3. DETAILED CHARACTERISTICS OF THE ITEM

<b>3.1. Form of classes</b>	lectures, exercises	
<b>3.2. Place of classes</b>	Buildings of the Univeristy	
<b>3.3. Form of passing classes</b>	Lecture and exercises – passing with grade	
<b>3.4. Teaching methods</b>	Lecture, seminar, moderated discussion, case study analysis	
<b>3.5. List literature</b>	<b>Basic</b>	L. Pain, <i>The Sea and Civilization</i> , Warsaw 2023. J. Symonides, <i>The New Law of the Sea</i> , Warsaw 1986. A. Makowski, Andrzej Makowski, <i>Naval Forces of the Modern State</i> , Gdynia 2000. M. Ilnicki, A. Makowski, <i>War at Sea in Contemporary International Law</i> , Warsaw-Toruń 1996. M. Ilnicki, K. Kubiak, P. Mickiewicz, <i>Maritime transport of oil and gas in the conditions of threats of acts of violence</i> , Wrocław 2006.
	<b>Supplementary</b>	A. Piskozub, <i>The Sea in the History of Civilization</i> , Gdańsk 1993. K. Kubiak, <i>Frames from the history of ships</i> , Tarnowskie Góry 2024. J. Gawłowicz, <i>Navigational Stories</i> , Szczecin 2021. M. Kurlansky, <i>Cod. The Fish That Changed the World</i> , Warsaw 2004. K. Kubiak, <i>Is the crawfish a fish or a kangaroo a bird? Brazilian – French dispute over fisheries 1960-1963</i> , Tarnowskie Góry 2024.

### 4. LEARNING OBJECTIVES, CONTENT AND OUTCOMES

<b>4.1. Course objectives (including the form of classes)</b> C1. transfer of knowledge on the role of maritime areas in contemporary international relations, C2. Familiarizing students with the basic norms of international law shaping the order C3. acquiring the ability to independently analyze and forecast the situation within maritime areas, C4. preparing students to use information resources and IT tools useful for independent study of the title issue (e.g. Automatic Information System, AIS), C 5. preparing students for independent cognitive work within the eponymous issue. <i>tag.</i>
<b>4.2. Curriculum content (taking into account the form of classes)</b>



	W	C	...																		
W01							x			x	x		x	x							
W02							x			x	x		x	x							
W03							x			x	x		x	x							
W04							x			x	x		x	x							
U01							x			x	x		x	x							
U02							x			x	x		x	x							
U03							x			x	x		x	x							
U04							x			x	x		x	x							
K01							x			x	x		x	x							
K02							x			x	x		x	x							

\*unnecessary delete

#### 4.5. Criteria for assessing the degree of achievement of learning outcomes

Form of classes	Rating	Evaluation criterion
lecture (W) (including e-learning)	3	know the basic conceptual categories related to the subject
	3,5	know the basic conceptual categories related to the subject and their quantitative parameters
	4	know the basic conceptual categories related to the subject and their quantitative and qualitative parameters, undertake forecasting efforts
	4,5	know the basic conceptual categories related to the subject and their quantitative and qualitative parameters, undertake prognostic efforts, build scenario variants of the development of events
	5	know the basic conceptual categories related to the subject and their quantitative and qualitative parameters, undertake prognostic efforts, build scenario variants of the development of events, build justifications of the nature of historical, geographical analogy and political science projection
exercises (C)* (including e-learning)	3	participate in exercises, develop a project at the level of general definitions of
	3,5	participate in exercises, present a single descriptive issue, develop a project at the level of general definitions and quantitative data
	4	participate in exercises, present a single descriptive issue, substantiate theses with quantitative data and qualitative assessments, develop a project at the level of general definitions and quantitative data and qualitative assessments
	4,5	participate in exercises, present a single descriptive issue, substantiate theses with quantitative data and qualitative assessments, build analogies, develop a project at the level of general definitions and quantitative data and qualitative assessments with geographical visualization
	5	participate in exercises, present a single descriptive issue, substantiate theses with quantitative data and qualitative assessments, build analogies and heuristics, develop a project at the level of general definitions and quantitative data and qualitative assessments with geographical visualization, taking into account the technical and engineering dimension

#### 5. ECTS CREDITS BALANCE – STUDENT WORKLOAD

Category	Student workload	
	Full-time studies	Part-time studies
NUMBER OF HOURS CARRIED OUT WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	45	25
Participation in lectures*	30	15
Participation in exercises, seminars, laboratories*	15	10
Participation in the exam/final colloquium*		
Other (please indicate which ones? e.g. e-learning)*		

<i>INDEPENDENT WORK OF THE STUDENT /NON-CONTACT HOURS/</i>	<b>30</b>	<b>50</b>
<i>Lecture preparation*</i>		
<i>Preparation for exercises, seminar, laboratory*</i>	10	15
<i>Exam preparation/colloquium*</i>		
<i>Collection of materials for the project, web query*</i>	10	20
<i>Developing a multimedia presentation*</i>	10	15
<i>Other (what?)*</i>		
<b>TOTAL NUMBER OF HOURS</b>	<b>75</b>	<b>75</b>
<b>ECTS CREDITS per course</b>	<b>3</b>	<b>3</b>

*\*unnecessary delete*

**I accept for implementation** (date and legible signatures of the subjects teaching the course in a given academic year)

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